Creative Music Scheme - Unit Learning Objectives

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Nursery	**Bounce in to Action** (featuring I'm A Little Teapot, Getting Dressed, Days Of The Week, Wind The Bobbin Up, Ready Set Go)	**Rainbow Magic** (featuring Rainbows, Sparkle, Twinkle Twinkle Little Star, Ring 'O Roses)	**Happy Talk** (featuring If You're Happy And You Know It, Name Song)	**Amazing Animals** (featuring Boing, Old Macdonald and Incy Wincy Spider)	**Number Fun** (featuring Alice The Camel, Five Little Ducks, 1, 2, 3, 4, 5 and Five Fine Bumble Bees)	**Beep Beep Toot Toot** (featuring The Wheels On The Bus, Row, Row, Row Your Boat and Rock-a-bye Baby)
Unit Learning Objectives	Nursery Unit 1 Learning Objectives 1. Find the beat of the music. 2. Develop fine and gross motor skills.	Nursery Unit 2 Learning Objectives 1. Sing lyrics clearly. 2. Know that songs can tell a story.	Nursery Unit 3 Learning Objectives 1. Sing whole songs. 2. Respond to musical messages and changes.	Nursery Unit 4 Learning Objectives 1. Move creatively to music 'in character'. 2. Listen and respond with increased attention and express feelings about the music.	Nursery Unit 5 Learning Objectives 1. Find and keep the beat with different songs. 2. Play percussion instruments with developing control.	Nursery Unit 6 Learning Objectives 1. Play instruments with increasing control in the correct section of a song. 2. Develop accuracy in following signals to start and stop correctly.

Reception	**Chant to the Animals** (featuring Banana Rap and We're Going On A Bear Hunt)	**Creative Moves** (featuring Marching Band and Magical Christmas Journey)	**Lilting Lullaby** (featuring Baby Elephant)	**Number Time** (featuring Hickory Dickory Dock and Ten Green Bottles)	**Wellbeing Matters** (featuring Big Emotions - Binoculars Out, I Am Calm and I Feel Surprised)	**Rhythm Adventure** (featuring ABC and The Bear Went Over The Mountain)
Unit Learning Objectives	Reception Unit 1 Learning Objectives 1. Explore and learn chants that tell a story. 2. Know that a chant uses speaking voices musically.	Reception Unit 2 Learning Objectives 1. Find and move to the beat. 2. Move creatively, expressively and with control.	Reception Unit 3 Learning Objectives 1. Pitch match with accuracy when singing. 2. Feel the lilt of a 2–3 pattern of beats in music with five beats.	Reception Unit 4 Learning Objectives 1. Sing with expression. 2. Hear, draw and sing melody shapes.	Reception Unit 5 Learning Objectives 1. Learn to explore and share emotions. 2. Follow a leader to play loudly and quietly.	Reception Unit 6 Learning Objectives 1. Sing songs rhythmically. 2. Combine words to compose rhythms.

Year 1	**Rhyming In Time** (featuring Find The Beat & Dancing Dinosaurs)	**Let's Start Singing** (featuring Name Song, Babushka & Little Angel Gets Her Wings)	**Music Inspired By The World Around Us** (featuring In The Sea)	**Exploring Rhythm Patterns** (featuring Hey You! and Rhythm Grids)	**Sound And Pictures** (featuring RSNO's Yoyo and the Little Auk)	**Highs And Lows** (featuring Music Is In My Soul)
Unit Learning Objectives	Year 1 Unit 1 Learning Objectives 1. Move in time with the beat/pulse, responding to the different tempo (speeds). 2. Chant, rap and sing using different voices (eg elephants and snakes) following simple cues such as starting together.	Let's Sing Year 1 Unit 2 Learning Objectives 1. Understand how to warm up your body and voice, ready to sing. 2. Sing songs accurately matching the vocal pitch (in tune).	Year 1 Unit 3 Learning Objectives 1. Listen attentively and with understanding to music from different historical periods. 2. Understand that music can tell a story.	Year 1 Unit 4 Learning Objectives 1. Understand that an ostinato is a repeated pattern. 2. Copy and create simple rhythm patterns (Call and Response).	Year 1 Unit 5 Learning Objectives 1. Match and create pictures/symbols to represent sound. 2. Capture, sequence and change sounds to make a musical story.	Year 1 Unit 6 Learning Objectives 1. Understand the difference between a rhythm and pitch pattern. 2. Identify different pitches (highs and lows) in music and in sounds around the school.

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Year 2	**Questions and Answers** (featuring Hello plus Hey Friends)	**Let's Keep Singing** (featuring The Wee Kirkudbright Centipede, Babushka & Little Angel Gets Her Wings)	**Sound And Symbol 1** (featuring Glockenspiel Music World Course - Part 1)	**Sound And Symbol 2** (featuring Glockenspiel Music World Course - Part 2)	**Around The World** (featuring Hands Feet Heart)	**The Power of Communication** featuring It's OK (Please Just Say)
Unit Learning Objectives	Year 2 Unit 1 Learning Objectives 1. Understand what timbre means and identify percussion instruments by their sound. 2. Improvise using Question and Answer phrases on untuned instruments.	Year 2 Unit 2 Learning Objectives 1. Sing songs with increasing accuracy and control. 2. Demonstrate an understanding of dynamics and tempo following written or visual instructions.	Year 2 Unit 3 Learning Objectives 1. Play three notes on a tuned instrument, understanding which is the lowest, middle and highest pitch. 2. Recognise the sound of different families of instruments and how each make a sound.	Year 2 Unit 4 Learning Objectives 1. Recognise and write music using dots (blobs), sticks & stave notation. 2. Understand and use graduation of dynamics such as crescendo (getting louder) to add interest to a performance.	Year 2 Unit 5 Learning Objectives 1. Listen to music from around the world. 2. Explore tempo, understanding that music can be at different speeds.	Year 2 Unit 6 Learning Objectives 1. Communicate the meaning of the song with our voices and sign language. 2. Sing short vocal phrases independently.

Year 3	**A Shining Performance** (featuring Sparkle In The Sun)	**Sing And Move** (featuring The King Of All Polar Bears and Five Gold Rings)	**Music And Video** (featuring Be Safe Online)	**Percussion Power** (featuring Mamma Mia)	**Music And Sound** (featuring Sinfonia Cymru's Regenerate: Seasons for Change Project 1)	**Sound Exploration** (featuring RSNO's Sounds Of The Deep)
Unit Learning Objectives	Year 3 Unit 1 Learning Objectives 1. Be confident with reading and playing G, A and B (doh re me) in a new context. 2. Use creative ideas inspired by different stimuli to improve a performance.	Year 3 Unit 2 Learning Objectives 1. Sing songs with attention to expression and dynamics, following the conductor's cues. 2. Perform actions with accuracy and confidence.	Year 3 Unit 3 Learning Objectives 1. Use storyboards to sequence and structure a music video. 2. Explore self-representation through portraits and personalised avatars.	Year 3 Unit 4 Learning Objectives 1. Compose song accompaniments on untuned percussion using known rhythms and note values. 2. Introduce and understand the differences between crotchets and paired quavers.	Year 3 Unit 5 Learning Objectives 1. Add an accompaniment to a song/piece of music. 2. Compose in response to a musical stimuli.	Year 3 Unit 5 Learning Objectives 1. Aurally identify dimensions in music such as pitch, duration and texture. 2. Appreciate and respond to music from across historical periods and traditions.

Year 4	**Create And Notate** (featuring You Can See It Through)	**Singing And Traditions** (featuring The King Of All Polar Bears and Five Gold Rings)	**Recycling Songs** (featuring Plastic)	**Exploring Musical Contrasts** (featuring Let Your Spirit Fly)	**FX Sound Effects** (featuring YuStudio Underwater Project)	**Round And Round** (featuring Frere Jacques and Row Row Row)
Unit Learning Objectives	Year 4 Unit 1 Learning Objectives 1. Copy and improvise short melodic phrases. 2. Compose short structured piece using Music Explorer.	Year 4 Unit 2 Learning Objectives 1. Sing 2-part songs as duets or melody and accompaniment with accurate pitching. 2. Understand contrasting traditions and stories.	Year 4 Unit 3 Learning Objectives 1. Compose a song demonstrating an understanding of the musical components. 2. Capture and record creative ideas.	Year 4 Unit 4 Learning Objectives 1. Develop and deepen instrumental skills. 2. Explore musical contrasts such as staccato/legato and crescendo/decrescendo.	Year 4 Unit 5 Learning Objectives 1. Use sound effects to add drama to a film clip. 2. Begin to make compositional decisions.	Year 4 Unit 6 Learning Objectives 1. Sing rounds, and songs with small and large leaps. 2. Perform a range of songs in a school assembly.

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Year 5	**Shaping Music** (featuring My Best Friend)	**Unlocking Vocal Potential** (featuring Panto Pandemonium, Bells Ring Out and The Match Girl's Christmas)	**Sounds Dramatic** (featuring YuStudio A Spooky Story Project)	**Decoding Sound And Notation** (featuring Heal The Earth)	**Carnival Time 1** (featuring Samba Course - Part 1)	**Carnival Time 2** (featuring Samba Course - Part 2)
Unit Learning Objectives	Year 5 Unit 1 Learning Objectives 1. Improvise freely over a drone or groove. 2. Compose a short ternary piece using Music Notepad.	Year 5 Unit 2 Learning Objectives 1. Sing with a sense of ensemble, paying attention to phrasing, pitching and musical style. 2. Sing songs in unison, and in two or three parts.	Year 5 Unit 3 Learning Objectives 1. Introduce major and minor chords. 2. Use chords to compose music to evoke a specific atmosphere, mood or environment.	Year 5 Unit 4 Learning Objectives 1. Develop and expand musical understanding through critical listening. 2. Read and play notated melodies.	Year 5 Unit 5 Learning Objectives 1. Develop the skill of playing by ear on instruments, copying longer phrases. 2. Play musical instruments with increasing technical control, accuracy, fluency and expression.	Year 5 Unit 6 Learning Objectives 1. Perform as an ensemble using acoustic instruments. 2. Understand the stories, origins, traditions, history and social context of Brazilian samba.

Year 6	**Music Speaks** (featuring YuStudio Hip Hop Project)	**Express, Inspire And Perform** (featuring Panto Pandemonium, Bells Ring Out and The Match Girl's Christmas)	**Music Reimagined** (featuring Sinfonia Cymru's Regenerate: Seasons for Change Project 3)	**Musical Sketches** (featuring Roll Alabama)	**Music Remixed** (featuring Dragon Beats)	**The Grand Finale** (featuring La Bamba)
Unit Learning Objectives	Year 6 Unit 1 Learning Objectives 1. Create and produce music with multiple sections that include repetition and contrasts. 2. Use chord changes as part of a (sequenced) composition.	Year 6 Unit 2 Learning Objectives 1. Perform songs in school assemblies, school performance opportunities and to a wider audience. 2. Develop listening skills, balance between parts and vocal independence by experimenting with where students stand.	Year 6 Unit 3 Learning Objectives 1. Compose a piece using music software to create and record it. 2. Understand and be able to explain how musical contrasts are achieved.	Year 6 Unit 4 Learning Objectives 1. Plan and compose 8 bars of music with melodic and rhythmic interest. 2. Notate and play this music, adding dynamic contrasts.	Year 6 Unit 5 Learning Objectives 1. Develop students' knowledge and understanding of the music they are listening to. 2. Learn how to remix real instrumental loops.	Year 6 Unit 6 Learning Objectives 1. Sing a range of songs, including those that involve syncopated rhythms, with appropriate style. 2. Sing rounds and partner songs.

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