

## Strategic Priorities: from September 2026



# Our Vision

## Believe Achieve Succeed

To create a family of learners where everyone is challenged, motivated, and inspired to achieve their highest potential

 **Community**

 **Learning**

 **Ambition**

 **You**



 **Tenacity**

 **Opportunities**

 **Nurturing**

 **Safety**

# Our Aims

-  To build strong, positive relationships within an inclusive and respectful school community.
-  To provide a safe, nurturing, happy learning environment where all can thrive.
-  To promote excellent attainment, achievement, behaviour, and attendance
-  To deliver a creative and engaging curriculum that develops the skills ready for lifelong learning

## Strategic Priorities: from September 2026

|                     | Leadership and Governance                                                                                                                                                                                                     | Early Years                                                                                                                                            | Developing Teaching                                                                                                                                                                                                  | Curriculum                                                                                                                                                               |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Achievements</b> | <ul style="list-style-type: none"> <li>✓ Clear school priorities</li> <li>✓ 25/26 budget savings made</li> <li>✓ Impact noted of attainment &amp; progress actions</li> <li>✓ Well-being of all remains a priority</li> </ul> | <ul style="list-style-type: none"> <li>✓ Impact of I'm a clever writer</li> <li>✓ Great transition from R to KS1</li> <li>✓ Strong progress</li> </ul> | <ul style="list-style-type: none"> <li>✓ Learning driven by assessments &amp; attainment</li> <li>✓ Impact of phonics actions</li> <li>✓ Professional development of staff in line with school priorities</li> </ul> | <ul style="list-style-type: none"> <li>✓ Clear development of knowledge and skills in subjects across the school</li> <li>✓ Assessment of foundation subjects</li> </ul> |
| <b>2026/27</b>      | <b>To decrease the deficit budget set with county and plan for future years</b>                                                                                                                                               | <b>Ensuring fluency in foundational skills</b>                                                                                                         | <b>To maintain a focus on attainment leading learning</b>                                                                                                                                                            | <b>Consistent teaching of R, W &amp; M across the school</b>                                                                                                             |
|                     | <b>Investigate different revenue streams</b>                                                                                                                                                                                  | <b>Early help</b>                                                                                                                                      |                                                                                                                                                                                                                      | <b>To consider assessment, enrichment, inclusion and SMSC across subjects</b>                                                                                            |
|                     | <b>Extending the community cohesion</b>                                                                                                                                                                                       |                                                                                                                                                        |                                                                                                                                                                                                                      |                                                                                                                                                                          |
|                     | <b>To continue to raise academic achievements across the school</b>                                                                                                                                                           |                                                                                                                                                        |                                                                                                                                                                                                                      |                                                                                                                                                                          |
|                     | <b>To consider assessment, enrichment, inclusion and SMSC across subjects</b>                                                                                                                                                 |                                                                                                                                                        |                                                                                                                                                                                                                      |                                                                                                                                                                          |
|                     | <b>To consider the use of AI by staff/children</b>                                                                                                                                                                            |                                                                                                                                                        |                                                                                                                                                                                                                      |                                                                                                                                                                          |

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|                     | Safeguarding                                                                                                                                                                           | Behaviours and Attitudes                                                                                                                                       | Personal Development and Well-being                                                                                                                                                                                                           |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Achievements</b> | <ul style="list-style-type: none"> <li>✓ A strong culture in place</li> <li>✓ Children feel safe</li> <li>✓ Child first is a priority</li> <li>✓ Staff know their role well</li> </ul> | <ul style="list-style-type: none"> <li>✓ Nurture space of 'The Hive' – being ready to learn</li> <li>✓ Staff understand their shared responsibility</li> </ul> | <ul style="list-style-type: none"> <li>✓ Embedded behaviour hub actions</li> <li>✓ Impact of trauma informed actions</li> <li>✓ A programme of wider opportunities is in place</li> <li>✓ Working in partnership with our families</li> </ul> |
| <b>2026/27</b>      | <b>To monitor, and act on, safeguarding knowledge of governors and staff</b>                                                                                                           | <b>To continue our shared, strong and supportive relationships between children and families</b>                                                               | <b>Every child achieving &amp; thriving</b>                                                                                                                                                                                                   |
|                     |                                                                                                                                                                                        |                                                                                                                                                                | <b>Sense of belonging &amp; engagement for children &amp; families</b>                                                                                                                                                                        |

|                     | Attendance                                                                                                                | Inclusion                                                                                                                                  | Achievement                                                                                                                                                                                                    |
|---------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Achievements</b> | <ul style="list-style-type: none"> <li>✓ Strategy embedded</li> <li>✓ Letters sent</li> <li>✓ Support provided</li> </ul> | <ul style="list-style-type: none"> <li>✓ Barriers and support are monitored and actions taken</li> <li>✓ Quality staff training</li> </ul> | <ul style="list-style-type: none"> <li>✓ Attainment is broadly in line with national averages</li> <li>✓ Progress is broadly in line with national averages</li> <li>✓ Actions are having an impact</li> </ul> |
| <b>2026/27</b>      | <b>To promote the best possible attendance</b>                                                                            | <b>identifying barriers for children and making a sustained difference to them</b>                                                         | <b>Attainment and progress to be broadly in line with national averages</b>                                                                                                                                    |
|                     |                                                                                                                           | <b>Inclusion policy established</b>                                                                                                        | <b>Children develop rich knowledge and understanding across subjects</b>                                                                                                                                       |